# **National Institutional Ranking Framework**

Ministry of Education
Government of India

**Welcome to Data Capturing System: OVERALL** 

## Submitted Institute Data for NIRF'2023'

Institute Name: MIT Arts, Commerce and Science College, Alandi Devachi, Tal Khed, Dist Pune [IR-O-C-42151]

### Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	1020	880	1000	-	-	-
PG [2 Year Program(s)]	210	60	-	-	-	-
PG [3 Year Program(s)]	24	0	0	-	-	-

### Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	1107	611	1718	1598	119	1	55	552	93	61	50	403
PG [2 Year Program(s)]	66	60	126	125	1	0	2	38	6	3	0	31
PG [3 Year Program(s)]	4	5	9	7	2	0	0	2	1	0	0	1

## Placement & Higher Studies

### UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	1000	732	2018-19	11	2019-20	467	448	220000(Two Lac Twenty Thousand)	19
2018-19	1000	660	2019-20	24	2020-21	521	363	215000(Two Lac Fifteen Thousand)	158
2019-20	1000	626	2020-21	10	2021-22	497	276	300000(Three Lac)	221

### PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	60	60	2019-20	53	42	220000(Two Lacs Twenty Thousand Only)	0

2019-20	60	60	2020-21	60	10	220000(Two Lacs Twenty Thousand Only)	0
2020-21	60	51	2021-22	49	22	272000(Two Lac Seventy Two Thousand)	0

## PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	0	0	2018-19	0	2019-20	0	0	0(Zero)	0
2018-19	0	0	2019-20	0	2020-21	0	0	0(Zero)	0
2019-20	0	0	2020-21	0	2021-22	0	0	0(Zero)	0

## **Ph.D Student Details**

Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)						
Total Students						
Full Time		0				
Part Time		0				
	No. of Ph.D students graduat	ed (including Integrated Ph.D)				
	2021-22 2020-21 2019-20					
Full Time		0	0			
Part Time		0	0			
PG	(Student pursuing MD/MS/DNB program till 2021-22 Students a	dmitted in the academic year 2022 - 23 should not be entered I	here)			
	Number of students pursuing PG (MD/MS/DNB) program		0			
No. of students Graduating in PG (MD/MS/DNB) program						
2021-22 2020-21 2019-20						
0 0						

## Online Education

		MIT Arts, Commerce and Science College is committed to provice the college has taken measures to complete the syllabus of the process smoothly. The problems in teaching-learning process himpart education through online platforms. First of all, the college various online platforms such as MICROSOFT TEAM, Google M The college provided login id and password to every individual st them. The supportive devices and facilities required to conduct or requirements. Tablets, pen tabs, headphones, Computers, Lapto sessions. Technical assistance was provided to resolve the techn made use of PPTs, online videos, white boards etc. to deliver consessions were conducted with the help of online compilers, simultiteaching methodologies, to make the understanding of the conce assignments to the students to keep them engaged in learning prortals such as e- Pathshala. Group discussions, presentations, actively in the online classroom sessions.  Regular academic updates, events' details, campus announcement students through Collipoll Application (LMS), email, WhatsApp Grattendance record. Telephonic interactions were regularly condunave been carried out and accordingly measures have been take carried out through online quizzes, assignments, class Tests, Teaching learning by Spoken Tutorial -a project by IIT Bomb courses offered by it. Students are also motivated to register and supportive courses to their academic. They are also guided to re Course era, Udemy etc.  Teaching learning plays an important role in the lives of both prepandemic around, the college honestly made sure that every stuprocess.	ave been analyzed and solutions have been implemented to technical team trained teachers to use applications available on eet etc. The students were also trained to use these platforms. udent. WhatsApp groups were formed to be connected with n line sessions were provided to the teachers as per their ps were distributed among the teachers to continue teaching nical problems of the teachers and the students. The teachers urse syllabus in an effective manner. Along with this, practical ators and virtual laboratories. The teachers incorporated the new pt easy. All the teachers shared study material, question banks, ocess. They also advised students to refer other important classroom interactions were conducted to engage the students ents and examination schedules were communicated to the oup. Course in charge maintained regular online classroom count to achieve better learning outcomes. Evaluation of the students rum End Examination, Internal Examination through Collpoll. Integrated the new age teaching learning technology tools. The college ay and students are admitted to the various online certificate complete online courses offered by SWAYAM and NPTEL as fer online courses offered by other online platforms such as ceptor and disciples, so in spite of facing the critical situation of		
3. The period of delay in completion of syllabus (in months).		0			
4. The period of delay in conducting exams (in months).		0			
Portal Name  No. of students offered online courses which have credit transferred to transcript		Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript		
Swayam	33	38	33		
IIT Bombay Spoken Tutorial	523	111	1046		
5. No. of courses developed and available online on Swayam pla	etform, by your institution faculty	0			

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20				
	Utilised Amount	Utilised Amount Utilised Amount					
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)							
Library	498039 (Four Lakh Ninety Eight Thousand Thirty Nine Only)	44868 (Forty Four Thousand Eight Hundred Sixty Eight Only)	642588 (Six Lakhs Fourty Two Thousand Five Hundred and Eighty Eight Only)				
New Equipment for Laboratories	1931905 (Nineteen Lakh Thirty One Thousand Nine Hundred Five Only)	1130412 (Eleven Lakh Thirty Thousand Four Hundred and Twelve Only)	4079656 (Fourty Lakhs Seventy Nine Thousand Six Hundred and Fifty Six Only)				
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)				
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	142598 (One Lakh Forty Two Thousand Five Hundred Ninety Eight Only)	912138 (Nine Lakh Twelve Thousand One Hundred Thirty Eight Only)	992682 (Nine Lakhs Ninety Two Thousand Six Hundred and Eighty Two Only)				

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20			
	Utilised Amount	Utilised Amount	Utilised Amount			
Annual Operational Expenditure						

Salaries (Teaching and Non Teaching staff)	74436435 (Seven Crore Forty Four Lakh Thirty Six Thousand Four Hundred Thirty Five Only)	69622149 (Six Crore Ninety Six Lakh Twenty Two Thousand One Hundred Forty Nine Only)	72387288 (Seven Crore Twenty Three Lakhs Eighty Seven Thousand Two Hundred and Eighty Eight Only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	27767115 (Two Crore Seventy Seven Lakh Sixty Seven Thousand One Hundred Fifteen Only)	21221622 (Two Crore Twelve Lakh Twenty One Thousand Six Hundred Twenty Two Only)	18228814 (One Crore Eighty Two Lakhs Twenty Eight Thousand Eight Hundred and Fourteen Only)
Seminars/Conferences/Workshops	0 (Zero)	5000 (Five Thousand Only)	4260 (Four Thousand Two Hundred Sixty Only)

## IPR

Calendar year	2021	2020	2019
No. of Patents Published	4	0	0
No. of Patents Granted	1	0	0

## **Sponsored Research Details**

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	2	1	1
Total no. of Funding Agencies	2	1	1
Total Amount Received (Amount in Rupees)	277700	75000	175000
Amount Received in Words	Two Lac Seventy Seven Thousand Seven Hundred	Seventy Five Thousand	One Lac Seventy Five Thousand

#### **Consultancy Project Details**

Onsultancy 1 Toject Betains					
Financial Year	2021-22	2020-21	2019-20		
Total no. of Consultancy Projects	0	0	0		
Total no. of Client Organizations	0	0	0		
Total Amount Received (Amount in Rupees)	0	0	0		
Amount Received in Words	Zero	Zero	Zero		